French 2A: Minor Assessment #5 Nom : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Passé Composé Review

Part A : Basic Formation of the Past Tense

What are the two parts of the passé composé:  
  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| AVOIR | |
| J’ | Nous |
| Tu | Vous |
| Il  Elle | Ils  Elles |

-er 🡪 \_\_\_\_\_\_\_\_\_\_\_

-re 🡪 \_\_\_\_\_\_\_\_\_\_\_

-ir 🡪 \_\_\_\_\_\_\_\_\_\_\_

Part B: Translation – Translate the following sentences into the passé compose. Make sure you have ***2 VERBS***!!

( Mon ami🡪Il Mon amie🡪 Elle Mes amis et moi🡪 Nous Mes amis 🡪 Ils Mes amies 🡪 Elles )

1. I watched television.(regarder) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. My friends played video games. (jouer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. My friend and I listened to music. (écouter) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. My friend took a test. (passer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part C: Negation

To make a sentence in the passé composé negative you put \_\_\_\_...\_\_\_\_\_\_ around the \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Make these sentences negative:

1. J’ai montré mes devoirs à mes parents. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ils ont visité la tour Eiffel. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Nous avons oublié nos devoirs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part D : Irregular Past Participles – Give the *irregular past participles* of the following verbs & (*what they mean in English)*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Faire | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Avoir | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Être | 🡪 | \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_) |
| Lire | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Dire | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Boire | 🡪 | \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_) |
| Devoir | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Vouloir | 🡪 | \_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_) | Pouvoir | 🡪 | \_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_) |

Part E: Practice Sentences – Answer the questions in sentences saying what the following people did/didn’t do. Use as many irregular past participles as you can (what did someone have, say, read, want, how were they, etc).

Qu’est-ce que tes amis ont fait hier? (Ils/Elles form. You can write their names.)

Qu’est-ce que tu as fait avec tes amis hier? (Nous form. You can say « Name » et moi…)

Qu’est-ce que ton professeur a fait hier? (Elle form---Madame Pieper)

Qu’est-ce que tu **n’**as **pas** fait hier? (Je n’ai pas…)

Part F : Sequence Words –

**Qu’est-ce que tu as fait hier?** (Explain how your day was yesterday & discuss what you did with at least five sentences using the sequence words : D’abord, Ensuite, Puis, Après (ça), et Enfin / Finalement)

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