Fr2A Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes: Le passé composé **(Past Tense : what someone did)** Heure: \_\_\_\_\_\_\_\_\_\_\_

Formation: (1) Helping Verb + (2) Past Participle

**put the verb they did in the**

**conjugate avoir (helping verb) + past participle**

|  |  |
| --- | --- |
| **J’** | **Nous** |
| **Tu** | **Vous** |
| **Il/Elle** | **Ils/Elles** |

|  |  |  |
| --- | --- | --- |
| -er | 🡪 | \_\_\_\_\_ |
| -re | 🡪 | \_\_\_\_\_ |
| -ir | 🡪 | \_\_\_\_\_ |

Give it a try, **first** conjugate avoir to match the subject, **then** form the past participle of the verb in parenthesis:

|  |  |
| --- | --- |
| 1. J’ \_\_\_\_\_ \_\_\_\_\_\_\_ (perdre) mes devoirs. | 2. Tu \_\_\_\_\_ \_\_\_\_\_\_\_ (trouver) ton crayon. |
| 3. Vous \_\_\_\_\_ \_\_\_\_\_\_\_ (choisir) vos places? | 4. Il \_\_\_\_\_ \_\_\_\_\_\_\_ (finir) le livre. |

Les Irréguliers: There are several irregular past participles

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lire | 🡪 |  | Prendre | 🡪 |  | Dire | 🡪 |  | Devoir | 🡪 |  |
| Faire | 🡪 |  | Vouloir | 🡪 |  | Être | 🡪 |  | Avoir | 🡪 |  |
| Voir | 🡪 |  | Pouvoir | 🡪 |  | Boire | 🡪 |  |  |  |  |

Try the examples below with the irregular past participles:

|  |  |
| --- | --- |
| 5. J’\_\_\_\_\_ \_\_\_\_\_\_\_ (lire) les directions. | 6. Nous \_\_\_\_\_ \_\_\_\_\_\_\_ (boire) des cocas. |
| 7. Elle \_\_\_\_\_ \_\_\_\_\_\_\_ (faire) ses devoirs. | 8. Tu \_\_\_\_\_ \_\_\_\_\_\_\_ (dire) “oui”. |

Negation: As you already know, you can put **ne…pas** around a verb to make it negative, but how does it work in the passé compose?

**ne… pas** goes around the helping verb (avoir)

Exemple:

|  |  |  |
| --- | --- | --- |
| Il a écouté le prof. | 🡪 | Il **n’**a **pas** écouté le prof. |
| J’ai trouvé mes clés. | 🡪 | Je **n’**ai **pas** trouvé mes clés. |
| Nous avons commencé à étudier. | 🡪 | Nous **n’**avons **pas** commencé à étudier. |

Re-write these sentences in the negative:

|  |
| --- |
| 9. Il a déjeuné à la cantine. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 10. Tu as perdu tes notes. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 11. J’ai raté le bus ce matin. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 12. Nous avons pris les sandwiches. 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Sequence Words: The following sequence words will help you tell a story about what you did in the past

|  |  |  |  |
| --- | --- | --- | --- |
| D’abord | 🡪 | Après (ça) | 🡪 |
| Ensuite/Puis | 🡪 | Finalement/Enfin | 🡪 |

Simply place the sequence word(s) at the beginning of a sentence to indicate in what order certain events took place.

Number the events to indicate in what order they happened:

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_ | Ensuite j’ai raté une interro |
| \_\_\_\_\_\_\_ | Enfin j’ai perdu mes privilèges d’utiliser l’ordinateur |
| \_\_\_\_\_\_\_ | D’abord j’ai raté le bus |
| \_\_\_\_\_\_\_ | Après ça j’ai dit à ma mère que j’ai raté l’interro |